

Name: _____

ELA 6: P_____

Youths Who Changed the World

Identify the controlling idea that unites these passages. Filling in the chart will help you to develop your ideas.

Criteria	Boys Who Fought the Nazis	Teen Freedom Fighters	Malala the Brave	Controlling Idea <i>How alike or different?</i>
Oppressive Forces				
Conflicts or social injustices				
Youths' Actions				
Success				
Conclusion				

Name: _____

ELA 6: P_____

Youths Who Changed the World

Identify the controlling idea that unites these passages. Filling in the chart will help you to develop your ideas.

Criteria	Boys Who Fought the Nazis	Teen Freedom Fighters	Malala the Brave	Controlling Idea <i>How alike or different?</i>
Evil Powers	Nazi Regime in Germany	<ul style="list-style-type: none"> • Sherriff Jim Clark in Selma, Alabama • Governor George Wallace 	Taliban (terrorist group) in Pakistan	All groups have power that controls and prevents people from living freely.
Conflicts or Social Injustices	<ul style="list-style-type: none"> • Anti-Semitism • Filtering Information • Killing citizens who criticize Hitler 	<ul style="list-style-type: none"> • Preventing black Americans from voting • Segregation • Bloody Sunday 	<ul style="list-style-type: none"> • Denying girls an education • Shooting Malala to silence her 	Violence and fear are used to control people.
Youth Actions	Revealing the truth by sharing information through leaflets	Peaceful protests	Bloggging and speaking out for girls' rights to an education	All youths used peaceful methods of resistance.
Success	Many German's learned the truth about Hitler's evil regime and hidden agenda, weakening Hitler's power.	Their efforts resulted in the Voting Rights Act of 1965, where black Americans got the right to vote, giving them political power.	Malala brought worldwide awareness to the Taliban's evil control, weakening their power and uniting world forces against them.	All the youths informed the world about the social injustices.
Controlling Idea	Youths have the power to change the world by using peaceful methods to inform the world about the social injustices.			