

Name: _____

Cinderella Essay Writing Rubric

ELA 6: P _____

	4	3	2	1
Criteria	Thorough/Insightful	Accurate/Literal	Partial/Some Gaps	Confused/ No Evidence
<p>Content and Analysis clearly and accurately presents ideas & information to support a claim or controlling idea when analyzing text</p> <p>__ x 7 = ____/28</p>	<ul style="list-style-type: none"> — Hook: introduces topic in engaging manner — A/T: Introduces titles and authors in complete sentence — Thesis contains accurate & insightful controlling ideas. — all body paragraphs relate to the thesis — conclusion insightful 	<ul style="list-style-type: none"> — Hook: introduces topic — A/T: Introduces titles and authors in complete sentence — Thesis contains accurate, but literal controlling ideas — all body paragraphs relate to the thesis — conclusion complete 	<ul style="list-style-type: none"> — Hook: weak introduction of topic — A/T: Introduces titles and authors — Thesis attempted, with some confusion — some body paragraphs relate to the thesis — conclusion incomplete 	<ul style="list-style-type: none"> — Hook: no introduction to the topic — A/T: attempts to introduce titles and authors — Thesis unclear — few body paragraphs relate to the thesis — no conclusion
<p>Command of Evidence effective use of relevant textual evidence to support analysis of the topic</p> <p>__ x 8 = ____/32</p>	<ul style="list-style-type: none"> — effectively uses relevant text evidence (facts, definitions, examples) — cites 1 direct quote & 1 Paraphrase in all body paragraphs — insightful commentary supports claim or controlling idea 	<ul style="list-style-type: none"> — uses relevant text evidence (facts, definitions, examples) — cites 1 direct quote & 1 paraphrase in each body paragraph — commentary is weak or some is missing 	<ul style="list-style-type: none"> — attempts to use relevant text evidence (facts, definitions, examples) — 1 direct quote & 1 paraphrase is missing — commentary is repeats details or missing. 	<ul style="list-style-type: none"> — uses irrelevant or inaccurate text evidence (facts, definition, examples) — generalizes details, lacks specific details — no commentary
<p>Coherence, Organization, & Style logically organizes ideas, concepts, & information using formal style and precise language</p> <p>__ x 5 = ____/20</p>	<ul style="list-style-type: none"> — effectively maintains parallelism — logically organizes details within paragraphs — effectively uses transitions to shift between topics or texts — effective balance of formal writing and voice 	<ul style="list-style-type: none"> — maintains parallelism — logically organizes details within paragraph — Uses transitions when shifting between topics or texts — maintains formal style of writing 	<ul style="list-style-type: none"> — attempts to maintain parallelism — attempts to logically organize details in paragraphs — attempts to use transitions. — attempts to maintain a formal style of writing 	<ul style="list-style-type: none"> — little or no parallelism — confused organization of details within a paragraph — no use of transitions — struggle with formal style of writing
<p>Control of Conventions correct use of grammar, capitalization, punctuation, and spelling</p> <p>__ x 5 = ____/20</p>	<ul style="list-style-type: none"> — easy to read — vary sentence structure — very few spelling or grammatical errors: <i>title grammar</i> <i>Lead, "Direct quote" (#).</i> <i>capitalization</i> <i>spelling / "beginning"</i> 	<ul style="list-style-type: none"> — easy to read — complete sentences — some spelling or grammatical errors: <i>title grammar</i> <i>Lead, "Direct quote" (#).</i> <i>capitalization</i> <i>spelling / "beginning"</i> 	<ul style="list-style-type: none"> — challenging to reading — complete sentence — many spelling or grammatical errors: <i>title grammar</i> <i>Lead, "Direct quote" (#).</i> <i>capitalization</i> <i>spelling / "beginning"</i> 	<ul style="list-style-type: none"> — very difficult to read — many spelling or grammatical errors.

Essay Author: _____

Peer Reviewer: _____

Teacher Score: ____/100 Total points