

Name:

Rubric Score:

Interactive Essay Rubric

Grade:

Criteria	4 Thorough/Insightful	3 Accurate/Literal	2 Few Gaps/Attempted	1 Many Gaps/Confusion
Introductory Paragraph Weighted Score:	hook is engaging; author and "Title"; thesis/claims address the tasks	hook is appropriate; author and "Title"; thesis/claims address the tasks	attempted hook; author and "Title"; attempted thesis	missing hook; author and "Title"; thesis incomplete or missing
Body Paragraph #1 Weighted Score:	Insightful claim or topic sentence; relevant text details (cited), insightful commentary, closing sentence	literal claim or topic sentence; relevant text details (cited), some insightful commentary, closing sentence	Attempts a claim or topic sentence; some relevant text details (cited), no commentary, closing sentence	Confusing claim or topic sentence; few relevant text details, no commentary, missing closing sentence
Body Paragraph #2 Weighted Score:	Insightful claim or topic sentence; relevant text details (cited), insightful commentary, closing sentence	literal claim or topic sentence; relevant text details (cited), some attempts commentary, closing sentence	Attempts a claim or topic sentence; some relevant text details (cited), no commentary, closing sentence	Confusing claim or topic sentence; few relevant text details, no commentary, missing closing sentence
Conclusion Paragraph Weighted Score:	rewords thesis in engaging manner; broad insightful, closing statements	rewords thesis; broad closing statements	rewrites thesis word for word; no closing statement	Thesis or closing statement is missing confusing.
Organization & Sentence Structure Weighted Score:	Effective organization of details; effective parallelism; varies sentence structure; effectively embeds direct quotations; uses transitions effectively	logical organization of details; attempts parallelism; complete sentences; attempts to embed direct quotations; uses transitions	attempts organization; attempts parallelism; some incomplete sentences; struggles to embed direct quotations; misuses transitions	Little attempt to organize details; loses parallelism; many incomplete sentences
Conventions & Presentation Weighted Score:	few if any spelling, grammar, capitalization errors; very neat handwriting; follows formatting; easy to read	Some spelling, grammar, capitalization errors; legible handwriting; attempts to format; readable	Many spelling, grammar, capitalization errors; challenging handwriting; attempts to format; difficult to read	Spelling, grammar, capitalization errors; mostly illegible handwriting; lacks formatting; very difficult to read